

Washington State Star Agribusiness Battery Rubric (revised 12/2022)

Area	Section	Max Points	High Points	Mid Points	Low Points	Points Earned
SAE Explanation and relation to award area	WA State Star Battery Question 1	3	Response demonstrates a clear understanding of their SAE program (3)	Response demonstrates a limited understanding of their SAE program. (2)	Response demonstrates little or no understanding of their SAE program (1)	
Roles, Responsibilities and/or management decision made	WA State Star Battery Question 2	3	Response demonstrates a clear description of roles, responsibilities and/or management decision made related to their SAE program (1.5) Response demonstrates significant change or progression (growth) of roles, responsibilities and/or management decision made over time-period represented (1.5)	Response demonstrates a limited description of roles, responsibilities and/or management decision made related to their SAE program (1) Response demonstrates limited change or progression (growth) of roles, responsibilities and/or management decision made over time-period represented (1)	Response demonstrates little or no description of roles, responsibilities and/or management decision made related to their SAE program (.5) Response demonstrates no change or progression (growth) of roles, responsibilities and/or management decision made over time-period represented (.5)	
Accomplishments	WA State Star Battery Question 3	3	Response clearly identifies one accomplishment related to the award area (1.5) Accomplishment illustrates significant impact that influenced the growth and success of their SAE (1.5)	Response Vaguely identifies one accomplishment related to the award area (1) Accomplishment illustrates limited impact that influenced the growth and success of their SAE (1)	Response does not identify one accomplishment related to the award area (.5) Accomplishment illustrates no impact that influenced the growth and success of their SAE (.5)	
Impact on Future	WA State Star Battery Question 4	3	Response clearly describe one experience from their SAE program or activities that will impact the candidate's future (3)	Response vaguely describe one experience from their SAE program or activities that will impact the candidate's future (2)	Response does not describe one experience from their SAE program or activities that will impact the candidate's future (1)	
SAE Size, Scope, Responsibilities	WA State Degree Application: (1) SAE Entrepreneurship Details Or (2) SAE Hrs./Wages	32	(Aspect 1) Includes a complete SAE description, size, scope, responsibilities or hours/and or income (10-8)	(Aspect 1) Limited inclusion SAE description, size, scope, responsibilities or hors/and or income (7-5)	(Aspect 1) Little or no SAE description, size, scope, responsibilities or hors/and or income (4-0)	
			(Aspect 2) Show significant growth in diversification, responsibilities or hours and/or income and engagement over time-period and opportunities represented (22-15)	(Aspect 2) Show limited growth in diversification, responsibilities or hours and/or income and engagement over time-period and opportunities represented (14-7)	(Aspect 2) Show limited or no growth in diversification, responsibilities or hours and/or income and engagement over time-period and opportunities represented (6-0)	

Income & Expense Statement	WA State Degree Application: Income and Expense Summary of SAE Program	14	Financial records (revenue and expenses) and net income from operations are very reasonable for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are reasonable for the size and type of operations listed. (14-11)	Financial records (revenue and expenses) and net income from operations are reasonable for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are reasonable for the size and type of operations listed. (10-6)	Financial records (revenue and expenses) and net income from operations are not reasonable for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are reasonable for the size and type of operations listed. (5-0)	
Ending Current Inventory	WA State Degree Application: Candidate Inventory Statement-Current Inventory	3	The listing of Ending Current Inventory is reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: lack of current inventory may be appropriate for the SAE(s) and if explained in questions 1 and 2 full credit may be given in this area). (3)	The listing of Ending Current Inventory is somewhat reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: lack of current inventory may be appropriate for the SAE(s) and if explained in questions 1 and 2 full credit may be given in this area). (2)	The listing of Ending Current Inventory are not reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: lack of current inventory may be appropriate for the SAE(s) and if explained in questions 1 and 2 full credit may be given in this area). (1)	
Ending Non-Current Inventory	WA State Degree Application: Candidate Inventory Statement-Non-Current Inventory	9	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are reasonable for the size and type of SAE program and corresponding to information listed in SAE explanation. (note: Lack of inventory may be appropriate for the SAE(s) and if explained in questions 1 and 2, full credit may be given in this area) (9-7)	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are somewhat reasonable for the size and type of SAE program and corresponding to information listed in SAE explanation. (note: Lack of inventory may be appropriate for the SAE(s) and if explained in questions 1 and 2, full credit may be given in this area) (6-3)	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are not reasonable for the size and type of SAE program and corresponding to information listed in SAE explanation. (note: Lack of inventory may be appropriate for the SAE(s) and if explained in questions 1 and 2, full credit may be given in this area) (2-0)	
Efficiencies or Learning Outcomes	Efficiency Factors or Learning Outcomes	10	5 responses reflective of SAE, each clearly demonstrates (measurable) improvement of efficiencies over time period reported, or clearly identifies how poor efficiencies led to decision improve overall SAE enterprises or activities. (10-7)	1-2 responses, or each listed, partially demonstrates improvements of efficiencies over time period reported, or partially identifies how poor efficiencies led to decision improving overall SAE enterprises or activities. (6-4)	1-0 responses and does not demonstrate or relate improvements of efficiencies to the SAE over time period reported, or does not identify how poor efficiencies lead to decision improving overall SAE enterprises or activities. (3-0)	

Skill Development & Contribution to Success	AFNR Performance Indicators	26 (2.6 points per skill)	(Aspect 1) All 10 competencies demonstrate skills that are appropriate for the size, scope and responsibilities of the program. (13-10)	(Aspect 1) Some (5-9) of competencies are somewhat appropriate for the size, scope and delivery of responsibilities of the SAE. (9-4)	(Aspect 1) Very few (<5) competencies are listed and are not appropriate for the size, scope and delivery of responsibilities of the SAE. (3.5-0)	
			(Aspect 2) All 10 Contributions demonstrate application of skill attainment with significant measurable impact on the overall success of the SAE. (13-10)	(Aspect 2) Some (5-9) of the competencies contributions demonstrate application of skill attainment with incomplete measurable impact on the overall success of the SAE. (9-4)	(Aspect 2) Very (<5) few contributions demonstrate limited application of skill attainment with no measurable impact on the overall success of the SAE. (3.5-0)	
Résumé	Résumé	3	Résumé provides relevant information to support the growth and overall achievement of the candidate (3)	Résumé provides somewhat relevant information to support the growth and overall achievement of the candidate. (2)	Résumé provides irrelevant information to support the growth and overall achievement of the candidate. (1)	
Photographs and captions	WA State Star Battery	6	Candidate submitted six high quality photos with clearly descriptive captions that demonstrate the overall growth and success of the SAE(6-5)	Candidate submitted six quality photos with slightly vague captions that demonstrate the overall growth and success of the SAE (4-3)	Candidate submitted six poor quality photos with non-descriptive captions that demonstrate the overall growth and success of the SAE (2-0)	
Spelling & Grammar		2	Candidate makes no errors in grammar or spelling that distract from the reader from the content (2)	Candidate makes limited errors in grammar or spelling that distract from the reader from the content (1)	Candidate makes excessive errors in grammar or spelling that distract from the reader from the content (0)	
Total	Max:	117				

Washington State Star Agribusiness Score Card (revised 12/2022)

Reviewer Name:		Contestant #1	Contestant #2	Contestant #3	Contestant #4	Contestant #5
Student Name:						
Question 1: SAE Explanation and relation to award area	3 points					
Question 2: Roles, Responsibilities and/or management decision made	3 points					
Question 3: Accomplishments	3 points					
Question 4: Impact on Future	3 points					
Candidate's SAE Program; Size, Scope and Responsibilities	32 points					
Income & Expense Statement	14 points					
Ending Current Inventory	3 points					
Ending Non-Current Inventory	9 points					
Efficiencies or Learning Outcomes	10 points					
Skill Development & Contribution to Success	26 points					
Résumé	3 points					
Photos & Captions	6 points					
Spelling & Grammar	2 points					
Total	117 points					
COMMENTS:						