

Washington State Star Placement Battery Rubric (revised 12/2022)

Area	Section	Max Points	High Points	Mid Points	Low Points	Points Earned
SAE Explanation and relation to award area	WA State Star Battery Question 1	3	Response demonstrates a clear understanding of their SAE program (3)	Response demonstrates a limited understanding of their SAE program. (2)	Response demonstrates little or no understanding of their SAE program (1)	
Roles, Responsibilities and/or management decision made	WA State Star Battery Question 2	3	Response demonstrates a clear description of roles, responsibilities and/or management decision made related to their SAE program (1.5) Response demonstrates significant change or progression (growth) of roles, responsibilities and/or management decision made over time-period represented (1.5)	Response demonstrates a limited description of roles, responsibilities and/or management decision made related to their SAE program (1) Response demonstrates limited change or progression (growth) of roles, responsibilities and/or management decision made over time-period represented (1)	Response demonstrates little or no description of roles, responsibilities and/or management decision made related to their SAE program (.5) Response demonstrates no change or progression (growth) of roles, responsibilities and/or management decision made over time-period represented (.5)	
Accomplishments	WA State Star Battery Question 3	3	Response clearly identifies one accomplishment related to the award area (1.5) Accomplishment illustrates significant impact that influenced the growth and success of their SAE (1.5)	Response Vaguely identifies one accomplishment related to the award area (1) Accomplishment illustrates limited impact that influenced the growth and success of their SAE (1)	Response does not identify one accomplishment related to the award area (.5) Accomplishment illustrates no impact that influenced the growth and success of their SAE (.5)	
Impact on Future	WA State Star Battery Question 4	3	Response clearly describes one experience from their SAE program or activities that will impact the candidate's future (3)	Response vaguely describe one experience from their SAE program or activities that will impact the candidate's future (2)	Response does not describe one experience from their SAE program or activities that will impact the candidate's future (1)	
	WA State Degree Application: (1) SAE Entrepreneurship Details Or (2) SAE Hrs./Wages	32	(Aspect 1) Includes a complete SAE description, size, scope, responsibilities or hrs/and or income (10-8)	(Aspect 1) Limited inclusion SAE description, size, scope, responsibilities or hrs/and or income (7-5)	(Aspect 1) Little or no SAE description, size, scope, responsibilities or hrs/and or income (4-0)	
			(Aspect 2) Show significant growth in diversification, responsibilities or hours and/or income and engagement over time-period and opportunities represented (22-15)	(Aspect 2) Show limited growth in diversification, responsibilities or hours and/or income and engagement over time-period and opportunities represented (14-7)	(Aspect 2) Show limited or no growth in diversification, responsibilities or hours and/or income and engagement over time-period and opportunities represented (6-0)	

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Efficiencies or Learning Outcomes	Efficiency Factors or Learning Outcomes	10	5 responses reflective of SAE, each clearly demonstrates (measurable) improvement of efficiencies over time-period reported, or clearly identifies how poor efficiencies led to decision improve overall SAE enterprises or activities. (10-7)	1-2 responses, or each listed, partially demonstrate improvements of efficiencies over time-period reported, or partially identifies how poor efficiencies led to decision improving overall SAE enterprises or activities. (6-4)	1-0 responses and does not demonstrate or relate improvements of efficiencies to the SAE over time-period reported or does not identify how poor efficiencies lead to decision improving overall SAE enterprises or activities. (3-0)	
Skill Development & Contribution to Success	AFNR Performance Indicators	26 (2.6 points per skill)	(Aspect 1) All 10 competencies demonstrate skills that are appropriate for the size, scope, and responsibilities of the program. (13-10)	(Aspect 1) Some (5-9) of competencies are somewhat appropriate for the size, scope, and delivery of responsibilities of the SAE. (9-4)	(Aspect 1) Very few (<5) competencies are listed and are not appropriate for the size, scope and delivery of responsibilities of the SAE. (3.5-0)	
			(Aspect 2) All 10 Contributions demonstrate application of skill attainment with significant measurable impact on the overall success of the SAE. (13-10)	(Aspect 2) Some (5-9) of the competencies contributions demonstrate application of skill attainment with incomplete measurable impact on the overall success of the SAE. (9-4)	(Aspect 2) Very (<5) few contributions demonstrate limited application of skill attainment with no measurable impact on the overall success of the SAE. (3.5-0)	
Résumé	Résumé	3	Résumé provides relevant information to support the growth and overall achievement of the candidate (3)	Résumé provides somewhat relevant information to support the growth and overall achievement of the candidate. (2)	Résumé provides irrelevant information to support the growth and overall achievement of the candidate. (1)	
Photographs and captions	WA State Star Battery	6	Candidate submitted six high quality photos with clearly descriptive captions that demonstrate the overall growth and success of the SAE (6-5)	Candidate submitted six quality photos with slightly vague captions that demonstrate the overall growth and success of the SAE (4-3)	Candidate submitted six poor quality photos with non-descriptive captions that demonstrate the overall growth and success of the SAE (2-0)	
Spelling & Grammar		2	Candidate makes no errors in grammar or spelling that distract from the reader from the content (2)	Candidate makes limited errors in grammar or spelling that distract from the reader from the content (1)	Candidate makes excessive errors in grammar or spelling that distract from the reader from the content (0)	
Total	Max:	91				

Washington State Star Placement Battery Scorecard (revised 12/2022)

Reviewer Name:		Contestant #1	Contestant #2	Contestant #3	Contestant #4	Contestant #5
Student Name:						
Question 1: SAE Explanation and relation to award area	3 points					
Question 2: Roles & Responsibilities	3 points					
Question 3: Accomplishments	3 points					
Question 4: Impact on Future	3 points					
Candidate's SAE Program (SAE Hrs/Wages)	32 points					
Efficiencies or Learning Outcomes	10 points					
Skill Development & Contribution to Success	26 points					
Résumé	3 points					
Photos & Captions	6 points					
Spelling & Grammar	2 points					
Total	91 points					
COMMENTS:						